DEADLY REFLECTIONS DAILY PRACTICES

Deadly reflections involve learning from everyday situations and problems. It means regularly asking questions of yourself and about your actions to better understand why things happened in a certain way and how this might inform future planning and processes.

DID anything today concern me about a child?

HOW did children benefit from an activity today?

WERE there any children not included in the activities? What else could I do to include them?

WHAT practice has been on my mind lately? Why? How can I learn more about this?

WHAT am I challenged by in my work?

WHAT am I curious about in my work?

In WHAT areas would I like to grow more as an educator?

DID my personal values and thoughts affect any of my experiences this week?

ARE children and families happy to come to this environment?

HOW did I build on each child's strengths today?

HOW do I develop a caring and respectful relationship with children?

HOW do we support all aspects of child development, including their social, emotional, physical and cognitive needs?

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EXPLORING STRENGTHS

I was **deadly** today because...

What happened today that was **good**? Why was it good?

How did the children **respond** to this practice?

What did the children **learn** today?

What did I learn about the children's **strengths** and **interests**?

How did I record my **observations**?

I made sure that each child was **included** in activities by ...

OPPORTUNITIES FOR IMPROVEMENT

What did not go so **well** today?

Why did it not work as well as I'd **hoped**?

Why did I **respond** like I did?

How did my **own feelings** influence my actions?

How could I find out more about something to **improve** our practice?

How could I **change** my practice next time to improve outcomes for children?

Did my **expectations** mislead my practice somehow? What expectations can I question next time?

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