

**Charles Sturt University – Prior Qualifications and Study Duration Guidance**  
**Grow Your Own Local Teacher Pipeline Program**

Your study journey will be personalised based on your prior qualification/s and experience.

This document should be used as a starting point to help you understand what study options are available to you. After reading this document we encourage you to reach out and start a conversation so we can learn more about your specific circumstances. You can reach out to us via [growyourown@csu.edu.au](mailto:growyourown@csu.edu.au) or call 1800 275 278.

**\*Study loads may vary depending on subject credit and Recognition of Prior Learning (RPL) based on previous study and/or work experience which may shorten the length of study, and will be assessed by the university as part of your application.**

**Inclusive Education:** teachers seeking to extend their knowledge or qualifications in Inclusive Education can often complete Inclusive Education subjects as part of the Bachelor of Educational studies. To be recognised as a Special Education teacher you will need to complete a [Master of Inclusive Education](#) in addition to your undergraduate teaching degree. See *Studying Inclusive Education with Charles Sturt University* on Page 2 for more information.

<b>PRIOR QUALIFICATION: IF YOU HAVE AN UNDERGRADUATE DEGREE</b>				
<b>WHICH DEGREE IS FOR YOU?</b>	<b>FULL TIME STUDY LOAD</b>		<b>PART TIME STUDY LOAD</b>	
	<b>No. of subjects per year</b>	<b>Years of study</b>	<b>No. of subjects per year</b>	<b>Years of study</b>
<ul style="list-style-type: none"> <li><a href="#">Bachelor of Teaching (Secondary)</a> <b>OR</b></li> <li><a href="#">Master of Teaching (Secondary)</a></li> </ul>	8 subjects per year over two or three semesters.  *Entry into Bachelor or Master of Teaching is based on meeting entry criteria and previous study/subjects  *May need to study additional Key Learning Area subjects to meet discipline content requirements.	2 – 3	4 subjects per year over two or three semesters (can study 6 subjects per year over two or three semesters).  *Entry into Bachelor or Master of Teaching is based on meeting entry criteria and previous study/subjects.  *May need to study additional Key Learning Area subjects to meet discipline content requirements.	4

<b>PRIOR QUALIFICATION: IF YOU HAVE A DIPLOMA / CERT III / CERT IV IN EDUCATION SUPPORT, OTHER EDUCATION-BASED QUALIFICATION, OR INDUSTRY QUALIFICATION OR EXPERIENCE</b>				
<b>WHICH DEGREE IS FOR YOU?</b>	<b>FULL TIME STUDY LOAD*</b>		<b>PART TIME STUDY LOAD*</b>	
	<b>No. of subjects per year</b>	<b>Years of study</b>	<b>No. of subjects per year</b>	<b>Years of study</b>
<ul style="list-style-type: none"> <li><a href="#">Bachelor of Educational Studies</a> <b>PLUS</b></li> <li><a href="#">Bachelor of Teaching (Secondary)</a> <b>OR</b></li> <li><a href="#">Master of Teaching (Secondary)</a></li> <li><a href="#">Bachelor of Education (Secondary – Industry Entry)</a></li> </ul>	8 subjects per year over two or three semesters.  *Bachelor of Education (Secondary – Industry Entry) study load will depend on RPL/credit received. It may be a shorter study duration for students to study a Bachelor of Educational Studies + Bachelor/Master of Teaching (Secondary) Pathway	2.5 - 3	4 subjects per year over two or three semesters (can study 6 subjects per year over two or three semesters).  *Bachelor of Education (Secondary – Industry Entry) study load will depend on RPL/credit received.	5 - 6

<b>PRIOR QUALIFICATION: IF YOU HAVE PREVIOUSLY COMPLETED SOME BACHELOR LEVEL SUBJECTS WITH CSU OR ANOTHER UNIVERSITY</b>				
<b>WHICH DEGREE IS FOR YOU?</b>	<b>FULL TIME STUDY LOAD*</b>		<b>PART TIME STUDY LOAD*</b>	
	<b>No. of subjects per year</b>	<b>Years of study</b>	<b>No. of subjects per year</b>	<b>Years of study</b>
<ul style="list-style-type: none"> <li><a href="#">Bachelor of Educational Studies</a> <b>PLUS</b></li> <li><a href="#">Bachelor of Teaching (Secondary)</a> <b>OR</b></li> <li><a href="#">Master of Teaching (Secondary)</a></li> </ul>	Will depend on how many bachelor-level subjects have been completed and what level those subjects were.	2 - 4	Will depend on how many bachelor-level subjects have been completed and what level those subjects were.	4 - 6

<b>PRIOR QUALIFICATION: IF YOU HAVE NO PRIOR BACHELOR LEVEL STUDY OR TAFE/VET QUALIFICATIONS</b>				
<b>WHICH DEGREE IS FOR YOU?</b>	<b>FULL TIME STUDY LOAD</b>		<b>PART TIME STUDY LOAD</b>	
	<b>No. of subjects per year</b>	<b>Years of study</b>	<b>No. of subjects per year</b>	<b>Years of study</b>
<ul style="list-style-type: none"> <li><a href="#">Bachelor of Educational Studies</a> <b>PLUS</b></li> <li><a href="#">Bachelor of Teaching (Secondary)</a> <b>OR</b></li> <li><a href="#">Master of Teaching (Secondary)</a></li> </ul>	8 subjects per year over two or three semesters.	4	4 subjects per year studied over two or three semesters (can study 6 subjects per year over two or three semesters).	8

### Studying Inclusive Education with Charles Sturt University

At Charles Sturt, teachers seeking to extend their knowledge or qualifications in Inclusive Education, can complete Inclusive Education subjects as part of their undergraduate teaching degree. They can also complete a [Graduate Certificate in Inclusive Education](#) or a [Master of Inclusive Education](#) on completion of their teaching degree.

The flexible nature of the Grow Your Own pathway offered by Charles Sturt allows many students to study Inclusive Education subjects whilst completing their Bachelor of Educational Studies as the pathway to their Master of Teaching. The following subjects are available within the Bachelor of Educational Studies:

- ESS422 Assessment & Evaluation for Learning
- ESS426 Collaboration & Teamwork in the Inclusive School

Inclusion of these subjects allows students to enhance their knowledge in the area of Inclusive Education, with a strong foundation in this specialist area of teaching, as they work towards their Bachelor or Master of Teaching (Secondary). This provides immediate benefit to the SLSO and the school where they are employed. The completed Inclusive Education subjects can later be credited to the Master of Inclusive Education (where commensurate with Charles Sturt Credit Policy), allowing for an expediated pathway to obtaining a Master of Inclusive Education.

Inclusive Education subjects can be studied as electives in the Bachelor of Educational Studies as the pathway to the Master of Teaching, however for students entering the program with credit, the addition of these Inclusive Education subjects will extend the length of their study.