Teach and Learn Scholarship (Specialist Teaching Areas)



PRINCIPAL'S SUPPORTING STATEMENT FOR APPOINTED TEACHERS IN A SPECIALIST TEACHING POSITION

Name of scholarship applicant:	DoE employee ID:
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Subject for which the applicant is seeking a scholarship for:

Please select which applies:

The scholarship applicant has been recommended for a permanent teaching position (minimum of 0.6 FTE) in the subject area the applicant is seeking a scholarship for following a merit select process, and requires completion of an approved post graduate program as a condition of their employment. The appointment has been arranged with the Teacher Recruitment Team.

The scholarship applicant is appointed in a permanent teaching position (minimum of 0.6 FTE) in the subject area the applicant is seeking a scholarship for, and requires completion of an approved postgraduate program as a condition of their employment.

Please comment in the table below the applicant's suitability for a scholarship. Your statement should demonstrate:

- the applicant's professional & personal suitability for training & knowledge of the subject
- the applicant's ability to communicate effectively with students, staff and parents
- the applicant's ability to work as an effective team member
- any additional information that will support this application
- also indicate whether the applicant, in completing these studies, will support current or future curriculum needs of the school

PRINCIPAL/DELEGATE DETAILS

Section 10.5 of the Code of Conduct 2021 enables employees to issue references. The department's policy on providing references is available from the website on https://education.nsw.gov.au/content/dam/main-education/policy-library/associated-documents/ pd-2004-0020-01.pdf

Principal Certification

I certify that this applicant (teacher/executive) has a current Performance and Development Plan based on the Australian Professional Standards for Teachers and is participating in the performance and development cycle. I confirm that this applicant (teacher/executive) is meeting the Australian Professional Standards for Teachers. The (teacher/executive) is not receiving individualised support in relation to performance concerns.

performance concerns.

Note: Individualised support requires that specific performance concerns have been raised, explaining which of the Australian Professional Standards for Teachers are not being met, based on work examples.

Name:	Position:
School:	Contact phone number:

The principal must co-sign if the supporting statement has been completed by a delegate.

Principal's Signature: Delegate's Signature: