

Fanongonongo faka’ofisiale ke tuli-fakataimi’

Ko hono ngāue’aki ‘a e ngāue fakatonulea telefoni’ ke fetu’utaki ki he ‘apiakó

Hingoa 'o e tokotaha akó

Name of student

Si’i mātu’a/tauhi

‘Oku fakamatala’i ‘e he tohi ‘oku ‘oatu hení ‘a e fakaikiiki ‘o e Fanongonongo faka’ofisiale ko ia ke tuli-fakataimi kuo u fai ki ho’o tamá ‘o fakatatau mo e Tu’utu’uni-ngāue ‘a e Potungāue Ako NSW ki he ‘Ulungāanga ‘o e Tokotaha-akó mo e ngaahi founa ngāue ki he Tuli-fakataimi’ mo e Tuli-‘aupitó.

‘Oku fakaafe’i koe ‘e he tohi’ ki ha fakataha ke alea’i ‘a e fanongonongo ko ‘eni ‘o e tuli-fakataimi’ koe’uhi’ ke tau lava ‘o ngāue fakataha ke palani ha tokoni ma’a ho’o tamá. Kapau ‘oku faingata’a ke ke mahino’i ‘a e tohi ‘oku ‘oatu fakataha mo ‘eni’, kātaki ‘o fetu’utaki ki he ‘apiakó ke mau lava ‘o fakamatala’i.

‘Oku kole atu ke ke tali mai ki he ma’u ‘o e fanongonongo faka’ofisiale ke tuli-fakataimi’. ‘Oku ‘i ai ha foomu mavahe ‘oku fakapipiki atu ki he taumu’a ni. ‘Oku toe ‘oatu foki mo ha fakamatala ki he me’a ‘oku fiema’u ke ke ‘ilo kapau ‘oku ma’u ‘e ho’o tamá ha fakatokanga faka’ofisiale.

Kapau ‘oku ke fiema’u ha tokoni fakatonulea ‘i he taimi ‘oku ke fetu’utaki ai ki he ‘apiakó, kātaki ‘o telefoni ki he 131 450 pea kole ha taha fakatonulea ‘i ho’o lea fakafonuá. Talaange ki he tokotaha ngāue’ a e fika telefoni ‘oku ke fie telefoni ki ai’, pea te nau ma’u atu ha taha fakatonulea ‘i he lainé ke tokoni atu ‘i ho’o talanoá. He ‘ikai ‘eke totongi atu ki he ngāue ni.

Hingoa ‘o e Puleakó

Name of Principal

Fika telefoni ‘a e Puleakó

Principal’s phone number

Fakatokanga faka’ofisiale ke tuli-fakataimí - Tali ‘a e mātu’á/tauhi’
Formal caution to suspend - Parent/carer response

Kātaki ‘o fakafoki ‘a e foomu ní ki he tu’asila ‘īmeili ‘oku hā atu ‘i laló pē ki he ‘ōfisi akó

Hingoa ‘o e tokotaha akó _____
Name of student

Tu’asila ‘īmeili ‘o e ‘apiakó ki hono fakafoki _____
‘o e talí
School email address for return of response

Ke fakakakato ‘e he mātu’á/tauhi’ ‘a e ngaahi fakaikiiki ‘i laló ‘i he lea faka-Pilitāniá

Kuo u fakatokanga’i ‘a e fakatokanga faka’ofisiale ke tuli-fakataimí pea kuo alea’i ia mo ‘eku tamá.

I have noted the formal caution to suspend and discussed it with my child.

Te u fakataha mo e ‘apiakó ke fa’u ha palani ke poupu’i ‘eku tamá.

I will meet with the school to develop a plan to support my child.

Lava ke fili -te u ‘omai ha tokotaha tokoni ke ma ō ki he fakatahá.

Optional -I will bring a support person to attend the meeting with me.

Lava ke fili -te u fiema’u ha taha fakatonulea ‘i he fakatahá.

Optional -I will need an interpreter at the meeting.

Hingoa ‘o e mātu’á/tauhi’ _____
(kātaki ‘o tohi fakamata’itohi) Name of parent/carer

Fakamo’oni-hingoa ‘a e _____ ‘Ahó _____
mātu’á/tauhi’ Signature of parent/carer Date

Ke ‘omai ‘e he mātu’á/tauhi’ ‘a e ngaahi fakaikiiki ‘o e founa fetu’utaki ‘oku fiema’uangé hangē ko e fika telefoni to’oto’o, tu’asila ‘īmeili

Ko hoku founa fetu’utaki ‘oku _____
fiema’uangé koe: Parent’s/carer’s preferred contact method

Ko e ngaahi fakaikiiki ‘o hoku _____
fetu’utaki ko e: Parent’s/carer’s contact details