

# OOHC Change Funding Matrix

OOHC Change Funding is short-term streamlined funding for students entering or in statutory Out of Home Care (OOHC), to counter changes that may affect their learning, wellbeing or access to the curriculum.

## Method 1: Externally triggered funding

For use ONLY by the NSW Department of Education's OOHC team to match the likely impact of entry into OOHC, or a notified change of circumstance with a related funding tier.

### Notified changes recorded on a Notice to School (entry into statutory OOHC) or Change of Details advice

Funding is provided directly to schools by the NSW Department of Education OOHC team

Change of Legal Status (Interim/ Final Order)	Change of Healthcare Provider	Change of carer address	Change of Case Management Agency (including financial responsibility)	Entry (or re-entry) into OOHC	Enrol New School (including transitions)	Entry into Intensive Therapeutic Care (formerly residential care)	New carer	Restoration	Adoption/ Guardianship
Likely impact on required level of support across the cohort is: <b>LOW</b>			Likely impact on required level of support across the cohort is: <b>MEDIUM</b>		Likely impact on required level of support across the cohort is: <b>HIGH</b>			Likely impact on required level of support across the cohort is: <b>HIGH</b>	
Funding <b>Tier 1</b>			Funding <b>Tier 2</b>		Funding <b>Tier 3</b>			Funding <b>Tier 3</b>	

## Method 2: School triggered funding

For use ONLY by NSW public schools to match the level of adjustment required for a student in statutory OOHC experiencing changes in their life (not captured by a Notice to School or Change of Details advice) with a related funding tier.

### Required level of adjustment recorded by schools on the OOHC Learning Impact Form (OLIF)

Funding is accessed by schools through the [OOHC Learning Impact Form](#); further support on the appropriate level of adjustment can be found in the [OOHC Change Funding framework](#).

The following levels of adjustment have been taken from the Nationally Consistent Collection of Data (NCCD) - Selecting the Level of Adjustment, Department of Education and Training; Australian Government. <b>The level of adjustment the student currently requires to support their learning, wellbeing and access to the curriculum is:</b>			<b>Restoration (only)</b>	<b>Adoption/ Guardianship (only)</b>
<b>SUPPLEMENTARY</b>	<b>SUBSTANTIAL</b>	<b>EXTENSIVE</b>	<b>EXTENDED</b>	
Students in statutory OOHC are: '... provided with adjustments that are supplementary to the strategies and resources available for all students within their school. Adjustments occur for particular activities at specific times throughout the week'.	Students in statutory OOHC: '... who have more substantial support needs are provided with essential adjustments and considerable adult assistance. Adjustments to the usual educational program occur at most times on most days'.	Students in statutory OOHC: '... with very high support needs are provided with extensive targeted measures and sustained levels of intensive support. These adjustments are highly individualised, comprehensive and ongoing. Adjustments to the regular educational program occur at all times'.	Short-term funding is available where a student requires additional support during the transition period of restoration or adoption/guardianship. (Funding is accessed by schools through the online OLIF).	
Funding <b>Tier 1</b>	Funding <b>Tier 2</b>	Funding <b>Tier 3</b>	Funding <b>Tier 3</b>	