# 2022 Inclusion Forum



## Attendee pack

## How to engage with this pack

The focus of the 2022 Inclusion Forum is to promote high quality early childhood education that raises learning outcomes and reduces the impact of disadvantage. As you engage with the presentations, you can use this pack to guide your thinking, reflections and plans for future action. The components of the pack can be printed double-sided or used digitally.

In this pack, you will find **note-taking pages** that complement each presentation, as well as a final **reflection tool** to help you implement change.

The note-taking pages feature focus questions specific to the content of each session. They also provide you with the opportunity to record your key take-aways and ideas.

The reflection tool is a summative activity that supports you to consider your learning from the 2022 Inclusion Forum. It is a great opportunity to collaborate with other colleagues in your service or school to promote lasting and meaningful change.

Contents

[2022 Inclusion Forum 1](#_Toc103853726)

[Self-regulation 3](#_Toc103853729)

[Self-regulation Q&A session 5](#_Toc103853730)

[Tuning in to the needs of young children with disability or delay 7](#_Toc103853731)

[Building a more inclusive education system in NSW 9](#_Toc103853732)

[Conscious, curious, connected and calm 11](#_Toc103853733)

[Effective practice for children and families from refugee backgrounds during transition to school 13](#_Toc103853734)

[Practical and effective transition strategies for supporting students on the autism spectrum 15](#_Toc103853735)

[Reflection tool 17](#_Toc103853736)

## Self-regulation

Dr Stuart Shanker

Focus questions

* What are your reflections about the stress that children can experience?
* How could you co-regulate more effectively with children?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

1.

2.

3.

## Self-regulation Q&A session

Susan Hopkins

Focus questions

* What are your reflections about the stress that children can experience?
* How could you co-regulate more effectively with children?

| **Key points:** | **Notes:** |
| --- | --- |

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| --- | --- |

**Summary**

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## Tuning in to the needs of young children with disability or delay

Dr Sarah Carlon

Focus questions

* How might you change your current practices around planning for a child with disability or delay?
* How can you make planning for children with a disability a more collaborative process?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

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## Building a more inclusive education system in NSW

Louise Farrell and Amber Mackay

Focus questions

* How do you currently support children to feel a sense of belonging in your setting?
* What steps can you take to respond to the new policies and resources for inclusive, engaging, and respectful schools?
* How could you strengthen your collaboration with other services and agencies to support an inclusive transition pathway?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

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## Conscious, curious, connected and calm

Kate Norman

Focus question

* Are there opportunities for you to embed mindfulness practice with the children in your setting?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

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## Effective practice for children and families from refugee backgrounds during transition to school

Rachel Hennessy and Rosemary Signorelli

Focus question

* What will you do differently when supporting the transition of children who have experienced trauma?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

1.

2.

3.

## Practical and effective transition strategies for supporting students on the autism spectrum

Lee Casuscelli

Focus question

* How can you ensure that you are using a strength-based approach in planning for a child’s transition into school?

| **Key points:** | **Notes:** |
| --- | --- |

| **Key points:** | **Notes:** |
| --- | --- |

**Summary**

The 3 key ideas that I’d like to apply to my practice:

1.

2.

3.



## Reflection tool

This reflection tool supports you to consider your learning from the Inclusion Forum and shift your thinking from understanding to action.

What I can do to implement change:

|  |  |  |
| --- | --- | --- |
| **In my own room or classroom** | **In my service or school** | **In my community or educational networks** |