

# Strong and successful start to school

## Transition timeline



### Term 1

- Evaluate transition, access planning tool and assess to identify needs
- Create action plan, responsibilities
- Organise the transition team
- Build partnerships with local early childhood services
- Connect with transition network (or create one)
- Link with your local P-2 Initiatives Officer where required
- Begin access request process

### Term 3

- Collaborate with local supported playgroups
- Collate student information (health needs)
- Reciprocal visits ongoing with early childhood services
- Consult with health such as Paediatrics and speech therapist reports
- Plan for classroom visits and opportunities for family connections and gatherings, including orientation day/s

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### Term 1

### Term 2

### Term 3

### Term 4

### Term 1

### Term 2

- Connect with local services and preschools
- Plan logistics such as risk assessments, timetable, responsibilities
- Connect with the community including health and AEGG
- Engage with the local Transition network
- Create a calendar of events for families

### Term 4

- Provide ongoing classroom visits
- Engage the school out in the community (exposure in shopping centres)
- Celebrate with the children and families by having community days at the school (fun day, BBQ)
- Engage with the Transition to school statements to support planning (class split, BSKA implementation)