

# Strong and successful start to school

What does a strong start to school look like for children, families, teachers and schools?

## Children

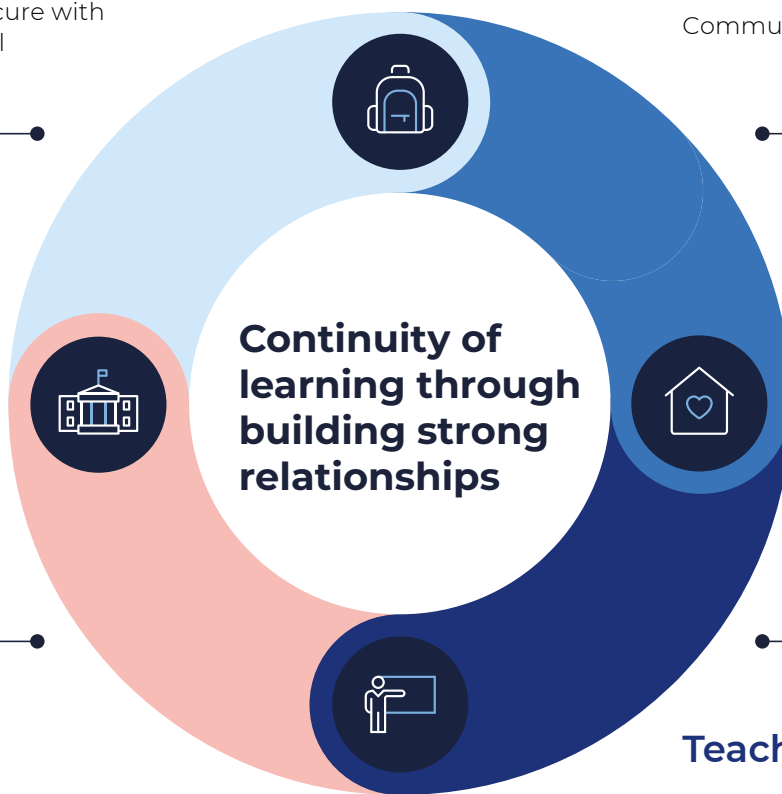
Connecting with the school community

Feeling familiar and secure with what happens at school

## Families

Feeling connected, comfortable and welcome

Communication about transition



## Schools

Planning meaningful approaches to transitions

Seeing transitions as important opportunities for community engagement

## Teachers

Networking with early childhood educators

Understanding early childhood and primary curriculum



## Children:

- are provided with sustained opportunities to get to know and feel a sense of belonging to the school community, their teacher and peers
- develop an understanding of the expectations, routines and the school environment
- experience continuity of learning, that is familiar in terms of learning contexts and content.

## Families:

- connect and collaborate with teachers and the school
- look and feel comfortable in the school environment and know their way around the school
- know the names of school leaders, teachers and office staff
- are openly welcome in the Kindergarten space
- are provided with opportunities to talk about their experiences with transition
- are able to share information about their child.

## Teachers:

- build strong relationships with children
- provide opportunities for families to engage in their child's learning
- network, connect and collaborate with early childhood educators
- are familiar with both early childhood and primary curriculum and pedagogy.

## Schools:

- plan sustained approaches to transitions
- embed transition systems within school operations
- have a view that transition to (and from) primary school are important points for community engagement
- use school data from multiple sources to plan for different approaches.

