

New Arrivals Program 2023

The New Arrivals Program funding process and allocative formula have been revised and updated. This document outlines changes commencing in 2023.

What is the New Arrivals Program

The [New Arrivals Program](#) (NAP) provides initial, on-arrival intensive English language tuition for eligible newly arrived students who are in the early stages of learning English. The Program targets support for students who are learning English as an additional language or dialect (EAL/D) in NSW government primary schools, and rural and regional high schools, by providing funding for additional EAL/D staffing allocations.

What has changed?

Automation of the NAP application process was developed and trialled in 2020, and fully implemented in 2021. In collaboration with the Centre for Education Statistics and Evaluation (CESE) a review of the NAP resource allocation methodology was undertaken between 2021-2022 to more equitably equip schools to support newly arrived EAL/D students and improve support for their specific English language learning needs. A trial of the revised funding model, based on an updated allocative formula delivered via an automated process, was conducted in 2022. The results confirmed that the revised NAP funding model provided a more equitable distribution of the resource and was more responsive to student and school needs.

The revised allocative formula incorporates a sliding scale through which NAP funding to schools is informed by the level of English Language Proficiency (ELP) equity loading each school receives. As a school's ELP equity loading, including the EAL/D staffing component, varies from year to year depending on the reported level of English language proficiency need, the school's NAP funding entitlement also varies. This is in response to the school's capacity to provide English language support for their newly arrived EAL/D students. Other changes to the allocative formula include:

- the provision of up to 4 terms of funding for all eligible newly arrived EAL/D students
- an increased weighting for eligible newly arrived EAL/D students from refugee backgrounds
- a weighting for newly arrived EAL/D secondary students to provide more intensive English language learning support, recognising the increased challenge of learning academic English within a limited timeframe in secondary school.

When will the changes come into effect?

The revised New Arrivals Program (NAP) allocative formula will be applied from Term 1, 2023.

How will the revised New Arrivals Program funding model affect the funding a school receives?

Because the revised NAP funding model is informed by schools' level of English Language Proficiency (ELP) equity loading, in many cases, schools' NAP staffing allocation will remain unchanged. However, some schools with high levels of ELP equity loading may receive a reduction in their NAP staffing allocation, while schools with lower levels of ELP equity loading may receive an increased NAP staffing allocation. The weightings for refugee and secondary students may result in significant increases in NAP staffing allocations for secondary schools with low levels of ELP equity loading and with enrolments of eligible newly arrived EAL/D students from refugee backgrounds.

Schools will receive budget adjustments to cover salary costs for NAP staffing allocations **in arrears**. The budget adjustments will be provided on a month by month basis and are calculated at the current temporary standard daily rate (Eastern & Central Division).

How should schools support eligible newly arrived EAL/D students if they do not yet qualify for New Arrivals Program (NAP) funding?

All newly arrived EAL/D students who meet [NAP eligibility criteria](#) should be included in a school-based intensive English program. In some circumstances, a school with a high ELP equity loading may not attract additional NAP funding. In these cases, the intensive English teaching support should be provided through the ELP equity loading resources.

Eligible students will continue to be listed on the New Arrivals Program application section of the [Online Data Collections for Schools](#) website. If a school enrolls additional eligible newly arrived EAL/D students, increasing the total number of eligible students, the school may qualify for an additional NAP staffing allocation at a later stage.

Where can I find out more information?

For further information, please contact:

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