

Minimum expectations for schools during learning from home



Continuity of learning

If possible, try not to disrupt the learning sequence and continue to **use any programs or scope and sequences you have planned and incorporate the digital learning packs where appropriate**. Consider how you can adapt these into single units of work that can be used both online and offline as well as in a more student-centred way. For more information on planning and teaching and learning visit [Teaching and learning cycle](#).



Connecting with students

Plan **check-ins with all students using video conferencing daily**. This is an important aspect of monitoring student wellbeing and progress and could be scheduled at the beginning of each day ideally. **Additionally, deliver regularly scheduled lessons live via video conference** using [Microsoft Teams](#), [Google Meet](#) or [Zoom](#) to enable explicit teaching, assessment and student feedback. Use discretion of lesson length and time online, guided by the needs of students.



Professional learning

School leadership team will facilitate updated professional learning (PL) to support teachers in delivering learning online on your school development day or PL timeslots. Online PL resources are also available through [Professional learning on demand](#). Teachers will familiarise students with the department's [Digital learning packs](#) ahead of learning from home.



Attendance

Schools will continue to record and carefully monitor attendance both throughout face-to-face and remote learning contexts. Schools are expected to use a department-preferred online conferencing platform (Teams, Google Classroom or Zoom) for the purposes of remote learning. For more information, refer to [Attendance matters](#) resources.



Digital enablement

Activate or use devices issued under remote learning provisions in 2020-2021, including internet dongles, to support home teaching and learning throughout 2022. You can access collaboration tools such as [Zoom](#), [Microsoft Teams](#) and [Google Meet](#) for home teaching and learning.

It is expected that all NSW schools will prepare to work towards moving to online learning except in exceptional circumstances. The following shows when this might be required and how students' learning can continue.

Advice for teachers: scenarios for learning from home (Whole school and cohort)

Students learning from home for **1-2** school days

- Schools may provide own learning content via chosen platform (Google Classroom, Teams) in line with regular programs.
- Teachers can incorporate existing guided learning packages into unit of work (visit the department's [Early childhood, K-6 guided learning](#) and [7-10 learning sequences](#) pages).
- Schools should connect with all students using video conferencing (department preferred video platforms – Teams, Google Meet or Zoom)

Students learning from home for **more than 2** school days

- Provide one unit of work via chosen platform (Google Classroom, Teams) in line with programs.
- Schools are expected to follow regular learning timetables for video conferencing, afforded for each lesson.
- Teachers can incorporate existing Guided Learning Packages into programs (visit the department's [Early childhood, K-6 guided learning](#) and [7-10 learning sequences](#) pages).

Learning at home **without a teacher**

- Teachers and school leadership teams should share the department's [digital learning packs](#) to the school community.
- These packs include timetables that provide a suitable curriculum structure and address expected time spent on learning.
- This option will be used when learning cannot be facilitated by an educator and at the discretion of the school principal.